



# RAIDER REVIEW

DECEMBER 22, 2017

## SPECIAL DATES:

<b>SCHOOL</b>	<b>1 / 2</b>
<b>BOYS' B-BALL @HOME</b>	<b>1 / 4</b>
<b>GROUP PICTURE DAY</b>	<b>1 / 8</b>
<b>BOYS' B-BALL @WHEATLAND</b>	<b>1 / 9</b>
<b>BOYS' B-BALL @HOME</b>	<b>1 / 11</b>
<b>NO 4K PAJAMA DAY</b>	<b>1 / 12</b>
<b>BOYS' B-BALL @RIVERVIEW</b>	<b>1 / 16</b>
<b>SENIOR BRUNCH SENIOR COMPUTING</b>	<b>1 / 17</b>
<b>BOYS' B-BALL @BRISTOL</b>	<b>1 / 18</b>
<b>NO SCHOOL-TEACHER INSERVICE</b>	<b>1 / 19</b>
<b>BOYS' B-BALL @HOME</b>	<b>1 / 23</b>
<b>BOYS' B-BALL @WILLIAMS BAY</b>	<b>1 / 25</b>
<b>NO 4K CRAZY HAT DAY</b>	<b>1 / 26</b>
<b>BOYS' B-BALL @HOME</b>	<b>1 / 29</b>
<b>BOYS' B-BALL @HOME</b>	<b>1 / 30</b>

## A MESSAGE FROM ADMINISTRATION

### Mid-Year Assessments

Each year your child is given a set of District Benchmark Assessments in fall, winter and spring to monitor academic growth. Upon returning to school in January we will begin our winter round. We would like to take this opportunity to share what assessments will be given, when they will be given, and why they will be given.

**On-Demand Writing:** Week of January 8th - each teacher will plan the day that works best for their classroom.

This assessment will be given in all grade levels. In 4K-2nd grade the students will be asked to write a retell, and 3rd-8th grade students will be asked to write a summary of text. This assessment is given to assess understanding, as well as the ability to articulate the main ideas of a text.

**Spelling Inventory:** Week of January 15th - each teacher will plan the day that works best for their classroom.

This assessment will be given to K-8th grade students. It is a spelling test that gives teachers information about the types of words students need more practice with in their writing. For example, words with vowel teams, words with -ed endings, or multisyllabic words.

**FastBridge Early Reading and Early Math:** January 22 - February 2 (4K-K) January 15-29 (1st)

These assessments are given to younger students on a one-on-one basis. The information gained from these assessments gives the teachers specific skills each student should be working on to solidify basic reading and math skills needed in upper grades.

**FastBridge aReading and aMath:** January 15-29 (2nd-8th)

These assessments are adaptive; the types of questions given to students depends on their ability to answer previous questions. An adaptive assessment is important because it gives teachers specific information about grade level skills that students need support with, or need to be challenged with, in both reading and math.

If you have a child in 2nd-8th grade and you would like to know exactly which days your child is taking the FastBridge assessment please contact your teacher.

**SECOND GRADE**

In math this month 2nd graders are learning all about place value. We've learned how to write three digit numbers in many different ways, including word form, expanded form, and base 10 form. We've also practiced adding and subtracting 10 and 100 from different three digit numbers.

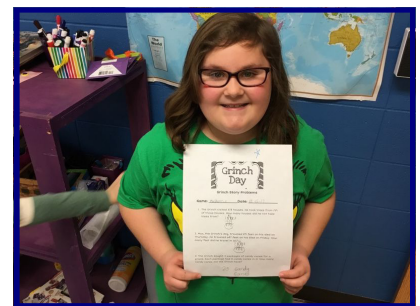
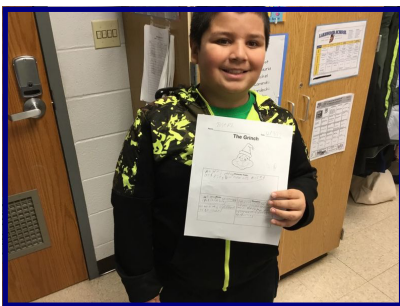
In Reading we are using author's clues to help us read our stories the way the author intended the story to be read. For example we're using punctuation, special print, and pictures to help us read expressively. We are also learning that stories can teach us many different life lessons. We are practicing figuring out the lessons that each story can teach us.

In Writing we are learning about narratives, ensuring that we include characters, setting, a problem and a solution. Right now we're completing a Christmas narrative. It is really fun to see the students using their imaginations to create such fun stories!

In Social Studies, we are discussing holidays around the world. We are also learning about how different countries celebrate Christmas. Some of the countries that we are learning about are Canada, Mexico, Sweden, Italy, Germany, and Spain. It is really neat to learn about the different traditions that other kids do!

**THIRD GRADE**

What a wonderful few months in 3rd grade! In Math, we have been studying Geometry and classifying shapes. We are gearing up to multiply and divide in 2018. We just finished up our nonfiction unit in Reading. We learned to find the main idea of part of a text, as well as supporting details. We also completed a short research project using one of our nonfiction books. In Social Studies, we are learning all about our fifty states and their capitals. In Science, we are studying flight. Last week, we celebrated some of our school successes with "Grinch Day"! Our day was centered around Math and Reading activities that had to do with the Grinch.



**6TH-8TH GRADE**

**Middle School Social Studies**

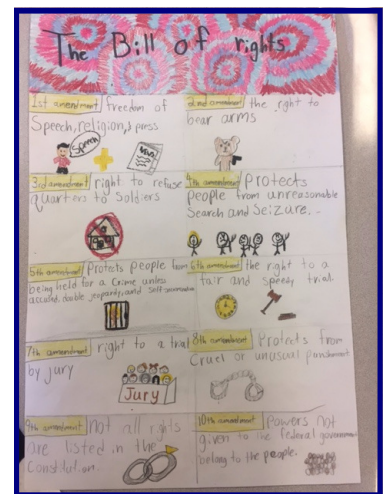
**6th Grade**

The 6th grade social studies classes have learned all about the Ancient Egyptians, the Ancient Greeks, and are now in the middle of a unit on Ancient Rome! Students were able to study and learn about the Roman Coliseum and each student created their very own gladiator! We will finish the semester with a unit on the Middle Ages.



**7th Grade**

Students in 7th grade social studies are in the midst of a large unit on the Constitution. We are learning about the 3 branches of government and also studied the Bill of Rights. The students created posters based on the Bill of Rights illustrating the rights we have as American citizens. We will wrap up the semester with the Mexican American War!



**8th Grade**

The 8th grade social studies classes are currently in a unit on the Great Depression. We watched a video clip on the Dust Bowl and have been analyzing the economic impact of the Depression on the United States. After holiday break, we will finish up with WWII and Vietnam. Our special guest speaker, Tom Chlebos, will be giving a presentation on Vietnam for the class on January 10th!

**SPORTS CORNER**

# Softball Season 2017-2018

By: Alexander Del Rios

I decided to interview two kids from the Lakewood boys softball team about how the season went and how they have felt about Lakewood softball over the years.

First up is Briggs Kafar. Briggs Kafar has been at Lakewood since 4k. He has excelled in all categories of school, especially math. Briggs is a member of National Junior Honor Society. Briggs has also been a softball player for Lakewood for four seasons. So I asked him, "How was the 2017 season overall?" Briggs said, "The season went very good but the injury to Jackson Ticha hurt us." Next, I asked him "How could you have improved?" "I got a ton of errors in the beginning of the season but improved a little bit at the end of the season," said Briggs. I also asked him, "How was the competition this season?" Briggs answered with confidence

"Good, but could have been better."

Then, I asked Briggs, "How were your teammates?" Briggs said, "We worked hard and well together." I then asked Briggs, "How does it feel to have played four seasons of Lakewood Softball?" Briggs said, "It was sad to see it go but had fun the whole time." Finally, I asked him if he thought he left a mark on softball in Lakewood? Briggs, with a huge smile on his face said, "Oh ya!"

The next person I interviewed was Jackson William Ticha. I asked him how the season went. He said, "Decent but boring for him." The next question I asked Jackson was, "How did your injury affect you mentally and physically?" He said, "Mentally I was sad and upset because we lost to get into the playoffs with me not pitching. Physically, I had my appendix removed, so that meant I could not run, hit and pitch." I then asked him, "How did it feel to watch your team with you not pitching?" "The two pitchers who stepped up, were Dane Turner and Anthony Renn, they did well. Dane was decent, but Anthony was really good for his first time in his softball career pitching," Jackson said.

I asked him, "How does it feel to have played four seasons of softball at Lakewood?" Jackson said, "Fun because of McNulty saying to me, 'I'm not paying you.'" He also said that it's sad not to have played the rest of his final season at Lakewood. Finally, I asked Jackson, "Have you made a mark on Lakewood Softball and how?" "Definitely, I think my pitching, hitting, sportsmanship and cheering have made a mark on this school."

So as you can see, these two superstars have embraced Lakewood and have cherished it for four long and fun seasons. Jackson and Briggs will continue their dominance as the stars of the Genoa City Predators baseball team and possibly Wilmot High School baseball team. From my report, I have helped you to know Briggs and Jackson even more because they won't be Lakewood Raiders any longer.

**SPORTS CORNER**

## Girls' Softball Season 2017

Even though the girls lost all games we still managed to win a B game! That put a smile on all girls faces. I just had to ask how they thought the team did. Here are their responses.

Mrs. Kafar said, "I'm very proud of how well the girls worked. We played some very competitive teams but we played our best and they improved a lot during the season. I am very proud of them!

Raeanne said, "I felt very proud that we won because we were not doing so well at the beginning of the season."

Ashley said, "It's an accomplishment because we all tried our hardest and all the other girls were more experienced."

Gabby said, "I'm happy we won and we had a better chance at B than we did with A."

I also decided to ask the girls some questions just to get an understanding of why they joined and what we can do to improve for the next season.

### **Why did you join this sport?**

Raeanne said, "I joined because I love the sport and it's really fun."

Ashely said, "Because I wanted to try something new."

Gabby said, "I joined because my sibling joined and they had a good time so I wanted to give it a shot."

### **What can the girls do next season to improve?**

Raeanne said, "Extend the practices and take each practice to learn about one subject then the next for another."

Ashely said, "Practice more on batting and pitching but mostly throwing, and to not be afraid of the ball."

Gabby said, "We need a lot more girls and more practices to improve the ways the girls play next season."

The team all had a blast this year and I hope to see them all again next year and I also hope they have more luck next year than they did this year. A big good luck goes to our girls softball team next year!

**PARENT CORNER****Gaining Productivity from Unmotivated Students**

Sally spends most of every school day sniffing her desk rather than complete an assignment. Carson takes twenty-seven trips back and forth from the pencil sharpener to his desk every day. When his teacher asks him to get to work, he throws a fit and refuses to comply. Joe just sits there. He is no problem for anybody else...but he just sits there.

Do you know a Sally, Carson or Joe? For over twenty-five years, we have asked teachers to describe the top challenges they face with students. Year after year, they place one at the top of the list: Capable kids who just won't try.

**Relationship**

The student must feel emotionally connected to the teacher. All effective work with people rests on the development of positive relationships.

**Risk**

When the student experiences this positive human connection, he or she is more likely to take healthy risks required to learn.

**Struggle**

There is no shortcut for building motivation and healthy self-concept apart from struggle. Again, the student must feel so connected with the teacher that they are willing to keep trying even when they want to give up.

**Accomplishment**

The student must see..first hand...how good it feels to overcome a challenge. In the initial stages, the student must have this experience at least 95% of the time they work hard and persevere.

**Attribution**

The students must attribute their success experience to factors within their control and associated with sustained effort.

The bottom line is...**MAKING CONNECTIONS** with your students!

Thank you-  
Dr. Charles Fay

